



Info Rx

Complex Communication

Augmentative and Alternative Communication (AAC) includes all forms of communication (other than oral speech) that are used to express thoughts, needs, wants, and ideas. This includes a range of communication such as signing, the use of pictures or communication boards, and speech-generating devices.

Adaptive Play for Special Need Children: Strategies to Enhance Communication and Learning

Caroline Ramsey Musselwhite

This book provides ideas for adaptive play for parents and professionals as well as providing strategies for selecting, making, and adapting play materials for special needs children.

Speaking up and spelling it out: personal essays on augmentative and alternative communication

Melanie Fried-Oken and Hank A. Bersani

Twenty-eight diverse individuals who use AAC, from teens to senior citizens, give first-person accounts of how living with AAC has affected them, what using AAC is about, and what works (and doesn't work) for them as they face the daily challenges of communication. These touching and humorous stories give insight into how to improve communication supports for AAC users, from AAC users themselves.

Transition strategies for adolescents & young adults who use AAC

David B. McNaughton and David R. Beukelman

Combining the best research-based practices from diverse fields—including special education, vocational rehabilitation, and communication disorders—this essential resource covers every aspect of transition planning for young adults with a wide range of disabilities.

Rules

Cynthia Lord

This is the story of a twelve-year-old girl who wants a normal life while living with her brother with autism and a family that revolves around his disability. She's spent years trying to teach David the rules—from "a peach is not a funny-looking apple" to "keep your pants on in public!"—in order to head off his embarrassing behaviours.

Out of my Mind

Sharon Draper

Melody Brooks is a disabled, eleven-year-old girl diagnosed with cerebral palsy. She can't talk, walk, or write. However, she has a photographic memory. No one knows her talent, because she can't communicate. The words are stuck in her head. She was tagged as "severely brain-damaged and profoundly retarded" when she was five years old. Later she gets a Medi-Talker and is finally able to talk.

*This list was created by caring Families & Professionals
with support from Calgary and Area RCSD*

These resources are available to borrow from:

Family & Community Resource Centre

Alberta Children's Hospital
2888 Shaganappi Trail NW, Calgary, AB

Or check your local library for these resources.

For a list of recommended websites and contributors visit:

fcrc.ahs.ca/rx/complex-communication

For more information contact the Child Health Information Specialist
at 403-955-7745 or childhealthinfo@ahs.ca

This material is designed for information purposes only. It should not be used in place of medical advice, instruction and/or treatment. If you have specific questions, please contact your doctor or appropriate health care professional.



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